

Saturday, 2 March (12 Esfand)

Time		Venue	
From	up	Venue (Amirkabir Hall)	
08:00 am	Onwards	Registration	
8:00	9:00	Opening Ceremony	
		Quran	
		National Anthem	
		Speech by university chancellor (Dr. Ahmad Ali Forughi)	
		Speech by Honorary Chair (Dr. Nikzad Moeni)	
		Speech by Conference Chair (Dr. Hamidreza Haghverdi)	
9:00	10:00	KEYNOTE SPEECH: Dr. Alireza Jalilifar	
10:00	10:30	Break	
10:30	11:00	National Anthem show	
		Main Hall (A)	
11:00	13:00	<p style="text-align: center;">Mina Raisi</p> <p style="text-align: center;">The Relationship between Technical Translation Quality and Linguistic and Visual Intelligences</p>	KHIOP911234
		<p style="text-align: center;">Reza Biria & Mohammad Mahdi Sharifi</p> <p style="text-align: center;">Graphic Organizers and Reading Comprehension Ability: Evidence</p>	KHIOP911216

		from Iranian EFL University Students	
		<p>Masoud Varnasseri & Mohsen Jannejad</p> <p>An Investigation into Code Switching in Persian Poems and Textbooks</p>	KHIOP911214
		<p>Mohammad Bagher Khatibi</p> <p>On The Effect of Genre-based Teaching on EFL Learners' Speaking Performance</p>	KHIOP911235
		<p>Atefe Sadat Mirsaedi</p> <p>Advertisement Techniques: A Comparative Study of Iranian and English Language Institutes Advertisements</p>	KHIOP911205
11:00	13:00	Hall B	
		<p>Mahmood Hashemian & Elham Rabi Nezhad</p> <p>The Effect of Focus-on-Form(s) on Intermediate L2 Learners' Metaphorical Competence Development</p>	KHIOP911232
		<p>Ahmad Reza Lotfi & Elham Mohammadi</p> <p>Interaction between Negation and</p>	KHIOP911208

		Prosody in Persian Language	
		Elham Teimouri The Most Prevalent Problem in Translated Economic Text According to the Bankers	KHIOP911210
		Azade Poorkhalili Technical Translation and Descriptive Translation Studies	KHIOP911236
		Elham Aminoroayaei The Knowledge of Metadiscourse Markers and their Impact on the Quality of Translation	KHIOP911207
11:00	13:00	Hall C	
		Mahzad Karimi Impact of Pre-modified Input on Iranian EFL learners' Sentence Processing	KHIOP911213
		Fatima Massomi A new classification of adaptation in transferring process: syntactic, semantic, cultural, pragmatic, and functional adaptation	KHIOP911215

		<p>Amir Toghyani & Mohaddeseh Toghyani</p> <p>Self-Paced Reading and the Achievement of Persian EFL Learners</p>	KHIOP911202
		<p>Aasa Moattarian</p> <p>How do Intermediate EFL Learners Use Approximation in Their Communication?</p>	KHIOP911218
		<p>Narjes Ghafournia & Akbar Afghari</p> <p>The Interaction between Using Test-Taking Strategies, Level of Language Proficiency, and Test Performance</p>	KHIOP911224
13:00	14:00	Lunch & Prayer	
14:00	14:30	Poster Presentation	
14:30	16:30	Main Hall (A)	
		<p>Esmael Abdollahzadeh</p> <p>Desires and Expectations of ESP Students: A Needs Analysis Approach</p>	KHIOP911211
		<p>Shahla Simin</p> <p>The Effects of Code Switching on</p>	KHIOP911239

		Language Learning	
		<p>Marjan Chahian</p> <p>The Utility of Malone’s Linguistic Model in Translating English Texts</p>	KHIOP911227
		<p>Ahmadreza Beigi</p> <p>Increasing the quality of teaching ESP at Iranian Universities: A management glance</p>	KHIOP911203
		<p>Sahar Najarzadegan</p> <p>I Can Hear You with My Eyes: Nonverbal Communications and English Classrooms</p>	KHIOP911231
14:30	16:30	Hall B	
		<p>Bita Alimohammadi & Somayeh Sahsavari</p> <p>Advertisement Techniques: A Comparative Study of Iranian and English Language Institutes Advertisements</p>	KHIOP911206
		<p>Bahram Dehghanpoor</p> <p>What is generalizability theory?</p>	KHIOP911201

		<p style="text-align: center;">Elham Salehian</p> <p style="text-align: center;">Persian Indefinite Determiner –i and Phonological Phrase</p>	KHIOP911209
		<p style="text-align: center;">Abbass Eslami Rasekh, Reza Jelveh, & Akbar Taghipour</p> <p style="text-align: center;">The effect of Ideology on the Choice of Referential Concepts: A Comparison between Journalistic and Freelance Translators</p>	KHIOP911220
		<p style="text-align: center;">Nafiseh Razavizad</p> <p style="text-align: center;">The mobility of meaning from the viewpoint of semiotic and discursive semio-semantic and its function in pre- elementary school construction</p>	KHIOP911247
14:30	16:30	Hall C	
		<p style="text-align: center;">Zohre Yusefvand</p> <p style="text-align: center;">The Effect of Strategy-Based Reading Instruction on Iranian EFL Graduate Students` Reading Comprehension and Their Attitudes toward Reading Strategies Instruction</p>	KHIOP911228
		<p style="text-align: center;">Akbar Afghari & Fatemeh Salehi Zadeh</p> <p style="text-align: center;">Exploring the Gender Effect on Iranian EFL Learners` Beliefs About the role</p>	KHIOP911221

		of Rote Learning in Vocabulary Learning Strategies	
		Akbar Afghari & Fatemeh Salehi Zadeh Exploring the Gender Effect on Iranian EFL Learners' Beliefs About the role of Rote Learning in Vocabulary Learning Strategies	KHIOP911219
		Nader Rostami The Relationship between Extrovert/ Introvert Iranian Intermediate EFL Learners and their Success on Narrative and Descriptive Writing	KHIOP911219
		Bahram Dehghanpour & Akbar Khalili An Evaluation of Graphic Representation in Iranian Intermediate EFL Textbook	KHIOP911237
۱۶:۳۰	۱۷:۰۰	Break	
17:00	18:00	WORKSHOP Dr. Alireza Jalilifar	KHIWP911201

		Establishing a Niche: A Practical Guide to Identifying Linguistic Strategies	
Sunday, 3 March (13 Esfand)			
8:00	10:30	Main Hall (A)	
		Hadaegh Rezaei & Zahra Ghane Metaphor in TV Commercials in Iran: a case of Recreation Centers	KHIOP911222
		Forugh Amin Reader versus Writer Responsible Language: Analysis of Persian and English Research Articles	KHIOP911240
		Firooz Raeisi Gahroei & Hamidreza Haghverdi Impact of Teaching the Etymology of Idioms on Iranian EFL Learners' Idiom Learning	KHIOP911212
		Akbar Sohrabi Persian Subjunctives: the Alleged Inflected Infinitives in Persian?	KHIOP911229
		Samaneh Elhamipour	KHIOP911226

		A Rapport Management Approach to Studying the Speech Act of Apology in an Iranian EFL Setting	
8:00	10:30	Hall B	
		<p style="text-align: center;">Azam Raei</p> <p style="text-align: center;">Women in Persian Novels: A Comparative Study of Modern Persian literature before and After the Islamic Revolution of Iran</p>	KHIOP911225
		<p style="text-align: center;">Ahmad Reza Lotfi , Ali Ebrahimi, & Mojtaba Sepahi</p> <p style="text-align: center;">Meaning in the Qur'an: A Linguistic Analysis of the Text of Surah Livestock (Al-Anám)</p>	KHIOP911204
		<p style="text-align: center;">Ahmad Reza Lotfi & Zahra Vafaei</p> <p style="text-align: center;">Child Language Acquisition: A Case Study of Persian Consonants</p>	KHIOP911223
		<p style="text-align: center;">Mohammad Shahi</p> <p style="text-align: center;">Critical Circulation of Narratives in News Translation</p>	KHIOP911217
		Reza Biria & Nasim Zandi	KHIOP911230

		A Contrastive Pragmalinguistic Analysis of Theme Zone and Its Necessity in Two Different Persian Translated Versions of “The Secret”	
8:00	10:30	Hall C	
		Samaneh Amini Poor & Nastaran Zahedian Cultural Exchange, Tourism, and the Role of Tour Translators in Introducing Iranian Culture	KHIOP911242
		Mahmood Hashemian & ShakibaFadaei Cross-Cultural Differences in Pictorial Metaphors in Advertisements: Iran and Western Countries	KHIOP911233
		Maryam Farnia & ImanTohidian A Thematic Analysis of Truck Graffiti in Iranian Context	KHIOP911238
		Amin Davoodi EFL Learning and Globalization: Does Learning English Motivate People to	KHIOP911246

		be "Globalized Citizens"?	
		Samira Amirzehni Culture and Second Language Acquisition (SLA)	KHIOP911248
10:30	11:00	Break	
11:00	12:00	WORKSHOP M. M. Sharifi Can English Classroom Teachers Become Political Actors	KHIWP911202
12:00	12:30	POSTER PRESENTATION	
12:30	14:00	LUNCH	
14:00	15:30	CLOSING CEREMONY	
15:30	19:00	SIGHTSEEING	